

石籬天主教中學  
「多元學習津貼」評估報告(2018/2019)

課程	教學目的	目標學生	修業期/ 開始日期	學生習作	課程/學生表現評核	財政支出
F4 English Elite Course: Public Speaking	To enhance students' public speaking and script writing skills, and equip them with sufficient techniques in Public Speaking Competition in Schools Musical Festival	16 top S.4 students who entered the Public Speaking Section in 68 <sup>th</sup> Speech Festival	Oct-Dec 2019	1. completion of writing tasks assigned in the course. 2. completion of process writing in the competition script.	<ul style="list-style-type: none"> <li>■ Over 80% of participation rate.</li> <li>■ Over 80% of participants found the lessons useful.</li> <li>■ Over 80% of participants obtained a certificate of Merit and Proficiency.</li> <li>■ Students' English speaking skills and script writing techniques were enhanced. Their speaking confidence was boosted. Positive attitude towards English learning was seen.</li> </ul>	\$6,725
F5 English Elite Course: Dramatic Duologue	To enhance students' public speaking and various skills in stage performance, and equip them with sufficient techniques in Schools Musical Festival competition.	8 top S.5 students from 5A and 5B who had good public speaking and stage acting skills. They were nominated to participate in Dramatic Duologue competition.	Oct-Dec 2019	A completion of speaking and acting tasks assigned in the course.	<ul style="list-style-type: none"> <li>■ Over 80% of participation rate.</li> <li>■ Over 80% of participants attending the class found the lessons and the level of difficulties of the learning materials suitable.</li> <li>■ Over 80% of participants obtained a certificate of Merit and Proficiency.</li> <li>■ One pair of boys (5A So Ming Sum and 5A Yum Ho Lai) achieved 1<sup>st</sup> runner-up in the competition.</li> <li>■ Improvement was found in students' confidence in English learning and interactive skills.</li> </ul>	\$6,250

F6 English Skills Refinement Course	To enhance students' competitiveness and increase their chances for tertiary education through active learning.	9 top students from 6A to 6C who are elite in non-language subjects but relatively weak in English	Oct-Dec 2019	A completion of English grammar, sentence-pattern, Paper 1-3 tasks assigned in the course.	<ul style="list-style-type: none"> <li>■ Over 80% of participation rate.</li> <li>■ Over 80% of participants attending the class found the lessons useful and the level of difficulties of the learning materials suitable.</li> <li>■ Improvement found in students' confidence in speaking, higher abilities to write better sentence patterns and grammar.</li> </ul>	\$3,062.5
F4 English Elite Course: Debate & Social Issues	To enhance students debating skills and script writing skills.	16 top S.4 students from 4A and 4B who were good at speaking and writing.	Feb-May 2019	A completion of speaking, research and writing tasks assigned in the course.	<ul style="list-style-type: none"> <li>■ Over 80% of participation rate.</li> <li>■ Over 80% of participants found the lessons and the level of difficulties of the learning materials suitable. Improvement was found in students' confidence in speaking and their writing skills on topics related to social issues/debate. However, they were not satisfied with the tutor's teaching style.</li> </ul>	\$6,000
F5 English Skills Refinement Course	To enhance students' competitiveness and increase their chances for tertiary education through active learning.	15 top Form 5 who are elite in non-language subjects but relatively weak in English writing and speaking.	Term 2 Feb-May 2019	A completion of English grammar, sentence-pattern, Paper 1-3 tasks assigned in the course.	<ul style="list-style-type: none"> <li>■ Over 80% of participation rate.</li> <li>■ Over 80% of participants attending the class found the lessons useful and the level of difficulties of the learning materials suitable.</li> <li>■ Improvement was found in students' writing, speaking and positive learning attitude.</li> </ul>	\$7,500

中文科 深層閱讀	透過分析和鑒賞不同文章，擴闊學生的閱讀面，讓其掌握不同的閱讀技巧，提升閱讀和理解能力，以應付高中文憑試	20 位中四學生 20 位中五學生  由中文科組成員選取校內中四及中五級中文成績最佳 20 名學生入圍	10/2018-1 2/2018  03/2019-0 5/2019	學生每節 完成補充練習	<ul style="list-style-type: none"> <li>學生出席率高於 80%</li> <li>超過 80% 學生認同課程有助提昇同學的白話閱讀能力</li> </ul>	\$8,255
數學科 奧數班	提升學生對數學的興趣並加強他們的數學觸覺，培養學生的邏輯思維及推理能力，好好準備參加奧數比賽	1 位中四學生 5 位中五學生	02/2019	學生每節 完成練習	<ul style="list-style-type: none"> <li>學生出席率達 90% 以上，六名學生代表出席奧數比賽，但未有獲取獎項。據有參與的同學表示，學習內容與奧林匹克數學比賽試題有差距，故未能學以致用</li> </ul>	\$2,800
數學科 理大比賽 訓練班	指導有關比賽的注意事項及尚未教授的課題，好讓同學能準備充足，參加比賽	18 名中五學生	04/2019	學生每節 完成練習	<ul style="list-style-type: none"> <li>學生出席率約 60%</li> <li>在香港理工大學的中學數理比賽中，共兩名學生取得 Credit，一名學生取得 Proficiency，十四名學生取得 Participation，一名學生缺席</li> <li>學生成績未如理想，老師可透過是次比賽結果，加強對學生的培訓，以利在公開試中取得更好的成績</li> </ul>	\$3,700
生物科 生物探索班	提升學生對生物科興趣，擴闊學生知識	10 人中五 對生物科感興趣學生	04/2019-0 5/2019	完成課堂習作	<ul style="list-style-type: none"> <li>學生出席率高達 90%</li> <li>90% 學生反應正面，認為可增加對學科興趣及課外知識</li> </ul>	\$1,350
倫理科認識及 實踐「真理」	<ol style="list-style-type: none"> <li>追求共實踐耶穌的教導 - 正義、愛德、堅忍和良善</li> <li>透過服務中學習「愛近人如你自己」</li> <li>體驗老年時生活經濟轉變及身體機能衰退，真切明白長者的感受</li> </ol>	中四學生，116 人	29/4/2019- 14/5/2019	學生於探訪長者安居服務協會後，需於課堂進行分組匯報及填寫「服務學習反思」報告	<ul style="list-style-type: none"> <li>同學於下學期透過服務中學習「長者安居服務協會生命歷程體驗館」：</li> <li>同學出席率為 100%</li> <li>90% 同學認同課程透過角色扮演，能體驗老年時生活變化，明白長者的感受</li> <li>90% 同學認同課程能增加同學探訪長者的興趣</li> </ul>	\$5,060

地理科實地考察技巧班	增加學生對實地考察的認識	5 位中四學生 10 位中五學生  以學生的成績及學生對實地考察的能力	18/3/2019-25/6/2019	<ul style="list-style-type: none"> <li>■ 完成實地考察報告</li> <li>■ 成功設計一次考察內容</li> </ul>	<ul style="list-style-type: none"> <li>■ 90% 同學認同課程有助他們掌握實地考察的技巧</li> <li>■ 90% 出席率</li> </ul>	\$2,695
經濟科中六經濟知識增進班	為班內成績優越學生提供更高階思維訓練，提升同學對本科興趣，並加深同學的分析能力	經濟科考獲最佳分數的 8 位同學	12/2018-01/2019	學生每節完成指定練習	<ul style="list-style-type: none"> <li>■ 學生表現理想，出席率達 100%</li> <li>■ 導師讚賞同學表現，認為同學在課堂上認真學習，並願意進行知識交流</li> <li>■ 同學有更多機會高階訓練題目，有助他們提升應試能力</li> <li>■ 100% 學生於 2019 文憑試取得 L4 或以上</li> <li>■ 87.5% 考獲 L5 或以上</li> <li>■ 當中一人更考獲 5* 佳績</li> </ul>	\$2,250
資優學習支援組學習技巧班	引導學生設計學習計劃、提供學習技巧訓練及時間管理訓練	20 位中四學生 由資優學習支援組按學生在上學年的全年總成績作參考，以首 20 名學生為主	09/2018	學生完成練習	<ul style="list-style-type: none"> <li>■ 同學出席率超過 90%，同時亦很投入學習</li> <li>■ 超過九成學生認為此學習技巧班能提昇同學的時間管理能力，從而更有效分配時間</li> </ul>	\$6,000
資優學習支援組 JUPAS 選科班	透過認識各大院校的收生要求及計分方法，從而在文憑試過後，有策略地選擇自己的升學出路	20 位中五學生 由資優學習支援組按學生在上學年的全年總成績作參考，以首 20 名學生為主	01/2019	學生完成練習	<ul style="list-style-type: none"> <li>■ 同學出席率超過 90%，同時亦很投入學習</li> <li>■ 超過九成半學生認為選科班能提昇學生對各大院校的不同要求，更清楚知道自己的能力及興趣所在，有助升學</li> </ul>	\$5,600
資優學習支援組面試技巧班	透過輕鬆的活動，學會面試的基本技巧，明白不同類型面試的要求，從而在聯招面試中有較好的表現，提升獲取錄的機會	20 位中六學生 由資優學習支援組按學生在上學年的全年總成績作參考，以首 20 名學生為主	09/2018	學生完成練習	<ul style="list-style-type: none"> <li>■ 同學出席率超過 90%，同時亦很投入學習</li> <li>■ 超過九成學生認為技巧班能讓學生認清面試的重要性及注意事項，從而在個人及小組面試中表演更好，提昇入大學的機會</li> </ul>	\$5,600

